



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL JUNIOR AND SENIOR DEBATING

The draw for the first round will be decided by ballot.

Three weeks in advance the host school will send out the draw based on entries received at this point. If a school enters they are obliged to send a team – no exceptions! The host school has the discretion and responsibility to provide a second team from the host school or from the district if the number of teams is uneven. However, only NZ Super Eight School teams can be in the final.

The topic, but not the moot itself, will be sent to competing teams three academic weeks prior to the competition.

Moots should be chosen from issues of the day.

Topic: e.g. The Honours system in NZ.

Possible moots: e.g. 'The honours system in its present form should be abandoned', or 'People paid for their work should be ineligible for NZ honours', or 'Knighthoods should be removed as an honour in NZ.'

Pools A and B must be simultaneous. Identical dictionaries must be used. No teacher nor any assistance can be given whatsoever, including confiscation of cell phones and checking that the room allocated for preparation contains no material that could be of help to a team.

	Pool A		Pool B		Prep Time	Moot
Preliminary	1 vs 2	3 vs 4	5 vs 6	7 vs 8	1 hour	Moot 1 related to the Topic
Semi Final	Winner vs Winner		Winner vs Winner		40 mins	Moot 2 related to the Topic
Final	Winner Pool A vs Winner Pool B				30 mins	Moot 3 related to the Topic
3 rd Place Play-offs	Semi-final losers				30 mins	Moot 4 related to the Topic

Speaking times:

Juniors 5 minutes and 3 minutes right of reply.

Seniors 8 minutes substantive and 4 minutes right of reply.

When doing the adjudication several points need to be noted:

- Is this a change debate or a judgement debate?
- Has the Affirmative team done its job in relation to each of these different styles, i.e. Have they identified the problem and set out a model to effect change? Have they set out a reasonable list of criteria for judgment and explained why these have been selected?
- Has the Negative team followed due procedure in challenging model/criteria/nature of the problem?

Debating is not an oratory contest.

The winner will be the team that persuades the adjudicator that their arguments are the more logical, their examples the more cogent: the team that has worked to support their initial ideas. It is not necessary to award the debate to a team just because their marks are higher than their opponent. Most competition adjudicators award a mark without differentiation into content/manner/strategy.

Individual marks should range from a minimum of 60 to a maximum of 80 out of the 100.

- Marks in the 60 to 65 range identify a developing debater.
- Marks in the 65 to 70 range characterize an experienced and competent debater.
- Marks in the 70 to 75 range are for the top debaters.
- Marks above 75 identify the speaker as one of the best in NZ.

Normally, there should be a few marks between the teams, even after right of reply and teamwork considerations. Use these to ensure the better team wins. As a rule of thumb, halve the mark the speaker got in the main debate. If he were a 70 for the substantive he would get 35 for R of R.

Not speaking to time is its own penalty. The speaker has not made the most of his opportunities and will already have that reflected in the overall mark. The content mark should reflect the lack of time because main points that should have been spoken about were ignored.

There should not be a triumph of style in speaking over the arguments advanced. Prepared speeches that do not engage with arguments of the First Affirmative should be discounted heavily. In the same way the Affirmative team should be penalised in the content column for not providing enough material for the Negating team to engage with.

Bias

The adjudicator will have his own views on the moot. These must not intrude on the disinterested basis of adjudication. Even if a substantive point is wrong in fact or examples incorrect or even made up, it is the job of the opposing team to challenge these. If they do not do so the proposer may not be penalised, and further, must be credited with the point.

Points of Information

These are an important strategy for teams. They are part of the clash that is the main objective of debating.

- A student should accept no more than two. Cowardice in not accepting any should count 2 points against the speaker; answering two POIs should gain a maximum increase of 2 points. However, responding to every POI will waste the time allocation of the speaker and they will lose control of their speech. This will mean fewer points in the content column.
- The clock is not turned off for POIs – they are an integral part of the debate. However, students who tease or harass a speaker unduly should be penalized.

Feedback

- At senior level feedback should be very limited. These are experienced debaters who do not need the adjudicator's opinion. Telling students to slow down so the adjudicator can keep up with the argument only exposes the adjudicator to ridicule.
- At junior level some feedback might be valuable, but only if the comments refer to where marks were gained and lost.
- Feedback should be given to both teams and the audience rather than privately.

Adjudicators must only use the official NZ Super Eight Schools' rules and marking schedule.



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL

JUNIOR DEBATING PRELIMINARY

Motion: _____

Affirmative: _____ Negative: _____

Speakers	Matter /50	Manner /50	Total	Possible		Speakers	Matter /50	Manner /50	Total	Possible
First				100		First				100
Second				100		Second				100
Third				100		Third				100
Leader's Reply				50		Leader's Reply				50
Teamwork				50		Teamwork				50
Affirmative Total				400		Negative Total				400

BEST SPEAKERS (combine leaders' marks for opening and reply speeches and deduct 1/3)

1st _____

Debate won by _____

2nd _____

Adjudicator _____

3rd _____

Signed _____



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL

JUNIOR DEBATING SEMI-FINAL

Motion: _____

Affirmative: _____ Negative: _____

Speakers	Matter /50	Manner /50	Total	Possible		Speakers	Matter /50	Manner /50	Total	Possible
First				100		First				100
Second				100		Second				100
Third				100		Third				100
Leader's Reply				50		Leader's Reply				50
Teamwork				50		Teamwork				50
Affirmative Total				400		Negative Total				400

BEST SPEAKERS (combine leaders' marks for opening and reply speeches and deduct 1/3)

1st _____

2nd _____

3rd _____

Debate won by _____

Adjudicator _____

Signed _____



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL

JUNIOR DEBATING FINAL

Motion: _____

Affirmative: _____ Negative: _____

Speakers	Matter /50	Manner /50	Total	Possible		Speakers	Matter /50	Manner /50	Total	Possible
First				100		First				100
Second				100		Second				100
Third				100		Third				100
Leader's Reply				50		Leader's Reply				50
Teamwork				50		Teamwork				50
Affirmative Total				400		Negative Total				400

BEST SPEAKERS (combine leaders' marks for opening and reply speeches and deduct 1/3)

1st _____

2nd _____

3rd _____

Debate won by _____

Adjudicator _____

Signed _____



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL

JUNIOR DEBATING 3rd PLACE PLAY-OFF

Motion: _____

Affirmative: _____ Negative: _____

Speakers	Matter /50	Manner /50	Total	Possible		Speakers	Matter /50	Manner /50	Total	Possible
First				100		First				100
Second				100		Second				100
Third				100		Third				100
Leader's Reply				50		Leader's Reply				50
Teamwork				50		Teamwork				50
Affirmative Total				400		Negative Total				400

BEST SPEAKERS (combine leaders' marks for opening and reply speeches and deduct 1/3)

1st _____

Debate won by _____

2nd _____

Adjudicator _____

3rd _____

Signed _____



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL

SENIOR DEBATING PRELIMINARY

Motion: _____

Affirmative: _____ Negative: _____

Speakers	Matter /50	Manner /50	Total	Possible		Speakers	Matter /50	Manner /50	Total	Possible
First				100		First				100
Second				100		Second				100
Third				100		Third				100
Leader's Reply				50		Leader's Reply				50
Teamwork				50		Teamwork				50
Affirmative Total				400		Negative Total				400

BEST SPEAKERS (combine leaders' marks for opening and reply speeches and deduct 1/3)

1st _____

2nd _____

3rd _____

Debate won by _____

Adjudicator _____

Signed _____



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL

SENIOR DEBATING SEMI-FINAL

Motion: _____

Affirmative: _____ Negative: _____

Speakers	Matter /50	Manner /50	Total	Possible		Speakers	Matter /50	Manner /50	Total	Possible
First				100		First				100
Second				100		Second				100
Third				100		Third				100
Leader's Reply				50		Leader's Reply				50
Teamwork				50		Teamwork				50
Affirmative Total				400		Negative Total				400

BEST SPEAKERS (combine leaders' marks for opening and reply speeches and deduct 1/3)

1st _____

Debate won by _____

2nd _____

Adjudicator _____

3rd _____

Signed _____



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL

SENIOR DEBATING FINAL

Motion: _____

Affirmative: _____ Negative: _____

Speakers	Matter /50	Manner /50	Total	Possible		Speakers	Matter /50	Manner /50	Total	Possible
First				100		First				100
Second				100		Second				100
Third				100		Third				100
Leader's Reply				50		Leader's Reply				50
Teamwork				50		Teamwork				50
Affirmative Total				400		Negative Total				400

BEST SPEAKERS (combine leaders' marks for opening and reply speeches and deduct 1/3)

1st _____

Debate won by _____

2nd _____

Adjudicator _____

3rd _____

Signed _____



NEW ZEALAND SUPER EIGHT SCHOOLS' CULTURAL FESTIVAL

SENIOR DEBATING 3rd PLACE PLAY-OFF

Motion: _____

Affirmative: _____ Negative: _____

Speakers	Matter /50	Manner /50	Total	Possible		Speakers	Matter /50	Manner /50	Total	Possible
First				100		First				100
Second				100		Second				100
Third				100		Third				100
Leader's Reply				50		Leader's Reply				50
Teamwork				50		Teamwork				50
Affirmative Total				400		Negative Total				400

BEST SPEAKERS (combine leaders' marks for opening and reply speeches and deduct 1/3)

1st _____

Debate won by _____

2nd _____

Adjudicator _____

3rd _____

Signed _____